

# HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN

Teacher Name : Anne Schneider  
(s):

Subject : ELA

Start Date(s): 2/24/2020

Grade: K Level

## Unit Plan

**Unit Title:** Unit 7-The Animal Kingdom

**Essential Questions:** 1. How are some animals alike and how are they different? 2. How do you take care of different kinds of pets? 3. Where do animals live?  
**BIG IDEA- What are different kinds of animals?**

**Standards:** PA Core Standards, PA Academic Standards/Anchors (based on subject)

- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). ] eL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
  - RI.K.1 With prompting and support, ask and answer questions about key details in a text.
  - L.K.2. Write a letter or letters for most consonant and short-vowel sounds (phonemes).
  - W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
  - SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

**Summative Unit Assessment : Unit 7 Wonderworks Assessment**

Summative Assessment Objective	Assessment Method (check one)
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 7.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input type="checkbox"/> x Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment  <input type="checkbox"/> Other (explain)

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text.	1 2	Overview of unit review essential question, introduce new vocabulary words: responsibility and train. Read The Birthday Pet. Demonstrate how to make new sounds G and W and do sheet 193 to 196 and introduce new high frequency words: of and they. Introduce alpha friends Willie Worm and Gertie Goose Shared writing write about a pet	W S	Teacher book, big book unit 7 Story Vocab words cards Sight word cards Alpha friend cards Sheets 193 to 196	Formative- complete worksheet,  Summative-  Student Self - Assessment-
2	Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words. Reread The Birthday Pet And ask questions about character, setting and events. Problem and solution chart Category words: Pets Review G sheet 193 Phonemic awareness G and W Review high frequency words Write a sentence together on how to care for a pet	W S	Big Book Letter G sheet Kid writing books Vocab word cards Sight word cards	Formative-thumbs up, thumbs down for words that begin with D  Summative-  Student Self - Assessment-
3	Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text	1 2	Review essential question and review and introduce new vocabulary words: depend, compared, social. Read Aloud Informational text The Family Pet .Phonics review G and W picture sort. Blend cvc words with G and W and sheet p. 198. Review high frequency words of and they and do take home book A Lot Of Fun Guided Writing: write a sentence on how to take care of a pet	W S	Interactive read aloud cards Take home book Blending sheet pg 198 Sorting cards Vocab word cards Sight word cards Kid writing books	Formative-pair/share reading of sight word book  Summative-  Student Self - Assessment-
4	Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words Read The Perfect Pet. Review pet words and do practice pg 201. Review G and W Sound boxes for phoneme substitution Kid writing review writing.	W S	Vocab word cards Interactive read aloud cards Sight word cards Worksheet	Formative-Responding to Kid Writing Summative-  Student Self - Assessment-
5	Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text	1 2	Review essential question and vocab words. Read Gorilla Be Good and Worm's Wagon Review letter G and W and do sound sheets. Guided Reading	W S	Vocab word cards Guided reading book- depending on level of group	Formative- Response to reading during guided reading  Summative-  Student Self - Assessment-
6	Students will-					Formative-

						Summative-  Student Self - Assessment-
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